

THEODORE ROOSEVELT

Summary

Theodore Roosevelt, the 26th President of the United States, was a man who helped shape our country into a world power. He was the first to travel outside the U.S. during his Presidency. While in office, he pushed through important government reforms. And his lifelong interest in nature led him to preserve millions of acres of wilderness for the enjoyment of generations of Americans.

Key Words

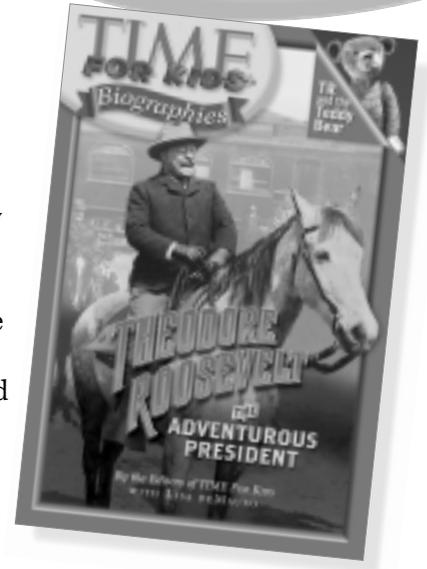
POLITICIAN (p. 12): someone who is actively or professionally engaged in government work

PUBLIC (p. 13): relating to people as a whole or all members of a community

WIDOWER (p. 15): a man whose wife has died

CONSERVATIONIST (p. 18): someone who supports or works toward the preservation of the environment

CANDIDATE (p. 36): a person seeking an honor or an office, such as the Presidency.



READING AND WRITING TIPS

- **Build background:** Have students take a picture walk through the book. Ask: When do you think Roosevelt lived? What did he like to do?
- **Predict:** Why do you think there is an image of a teddy bear in the upper right-hand corner of the cover?
- **Guided reading:** Ask students to make a three-column chart with the following headings: Roosevelt's Childhood, His Presidential Years, Roosevelt's Achievements. As students read the book, have them take notes about Roosevelt's life under each heading on the chart. Ask students to cite page references.
- **Writing prompts:** Have students choose three photographs in which Roosevelt appears. Then have them write speech balloons on sticky notes.
- **Why is a national park named after Roosevelt? How did he use his power as President to help protect nature?**

CONTENT-AREA CONNECTIONS

- **Character traits over time:** Review the book's title with students. Have pairs of students find examples from the book that show Roosevelt as an adventurous boy, a young man and the President.
- **Health:** Have students find out more about asthma at kidshealth.org. Discuss: What impact did asthma have on Roosevelt's life? How did asthma help to shape the person he became?
- **Conservation posters:** Discuss Roosevelt's respect for the environment. Ask students to find examples of his interest in learning from the natural world and of the conservation actions he took as President. Then have students create posters that highlight Roosevelt's work and message. Students can visit nps.gov/thro for more information about Theodore Roosevelt National Park.

RESOURCES

Books

The Boyhood Diary of Theodore Roosevelt, 1869-1870 by Theodore Roosevelt (Capstone, 2000). Entries follow his trip to Europe as a 10 year old.

Websites

timeforkids.com/bio/troosevelt Features explore Roosevelt's life.
theodoreroosevelt.org Facts, photos, quotes and more.

Name Date

The Life of Theodore Roosevelt

Complete the questions below to help you create a brochure about Theodore Roosevelt's life. Use the book, Theodore Roosevelt: The Adventurous President, to help you.



<p>Who was Teddy Roosevelt?</p> <p>_____</p> <p>_____</p>	<p>What is a conservationist?</p> <p>_____</p> <p>_____</p>	<p>What do you think was Roosevelt's greatest achievement as President? Explain.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>What was his nickname?</p> <p>_____</p> <p>_____</p>	<p>Why was Roosevelt considered to be a conservationist?</p> <p>_____</p> <p>_____</p>	<p>Do you think it's important for kids to learn about Teddy Roosevelt? Explain.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p>When was he born?</p> <p>_____</p> <p>_____</p>	<p>List two character traits that describe Roosevelt.</p> <p>_____</p> <p>_____</p>	<p>NOW, fold along the dotted lines to create a brochure. On the cover, write a title and your name. On the back, draw a picture of Roosevelt doing something that was important to him. Write a caption that describes your picture.</p>
<p>List two facts that you learned about his childhood.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Roosevelt is remembered for saying, "Speak softly and carry a big stick. You will go far." What does this saying mean? Do you agree with it?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	
<p>What does the teddy bear have to do with Theodore Roosevelt?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>		

